


Leiden University		Public Values and Ethics		
Course description	This course offers an in-depth discussion of important ethical approaches and moral issues in contemporary politics and public management			
Domain	Public Administration, Political Science			
Keywords	Public Policy Ethics	Good governance	Ethics of Public Office	Public Integrity & Corruption
Prerequisites	Any prerequisites relevant for selection.			
Level	3 rd year Bsc. level 300			
Language	Language; only if not in English, indicate if or without English subtitles.			
Number of credits and workload	5 Credits	17,5 average hrs per week	140 hrs in total	
Semester period and Start date course	Semester 1	Start date: November -January Or indicate a period.		
Application deadline	21-Oct-18			
Full course description	<p>This course offers an in-depth discussion of important ethical approaches and moral issues in contemporary politics and public management. As the title indicates, two notions are central to this course: public values and (public) ethics. The notion of public values, firstly, is particularly popular nowadays and is adopted here as a means to understand and articulate the special character of the public sector. It conceptualizes the difference between a public and a private sector in terms of values served in each. So, the character of the public sector is explained in terms of 'public values'. Public values is a hot topic nowadays in the study of public administration and a helpful entrance to many fundamental and pressing issues. The notion of (public) ethics, secondly, particularly directs our attention to the proper fulfilment of public office. Holders of positions in the public sector are continuously facing moral questions and choices. Ethics intends to help them tackle those by offering arguments for particular answers and options over others. In this connection, issues of public wrongdoing (corruption and/or other integrity violations) and controversial public behaviour (dirty hands) are also discussed in class.</p> <p>Having followed and passed this course, students should be able:</p> <ul style="list-style-type: none"> • to describe the meaning of the ethical concepts and approaches discussed in this course. • To explain how the public sector (and specific issues within it) can be understood from the viewpoints of public values and ethics. • To argue about the applicability of those concepts and approaches to the public sector (and specific issues within it). • To argue about the moral quality of particular public policies, forms of public management, and behavior in public office by making use of the concepts and 			

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	approaches discussed in this course.		
Platform and link to course description	NEOLms	t.b.a.	
Course description in study guide	https://studiegids.leidenuniv.nl/courses/show/80003/public-values		
Lecturer(s)	Dr. A.D. N. Kerkhoff		
Extra Course information	<p>This course is a flipped classroom. This means that it is offered online via an online learning platform (NEOLms) as well as in face-to-face seminars. The online modes of instruction include (1) 14 video lectures (two topics per week for seven weeks), (2) weekly non-graded MC quizzes, (3) E-tivity: a forum discussion with online moderation by the lecturers and (4) peer assessment and discussion of each other's paper outline. The offline mode of instruction consists of 7 (weekly). During these seminars, students who are abroad will be able to participate via online channels. Please see the study guide for more information.</p>		
Picture of course			
Final examination date and time /period	Examination date	Examination time	December 2018
		UTC + or -	
Examination registration deadline or drop-out deadline	<p>Examination registration before If applicable, enter examination registration date. Remarks on examination registration date</p> <p>Drop- out deadline If applicable, enter last drop-out date. Remarks on drop-out date</p>		
Type of examination	Written test 50%) + Final paper (50%)		
Midterm examination?	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	Students are required to hand in a (non-graded but mandatory) outline of their paper and provide (non-graded but mandatory) peer review feedback to each other as part of the examination cycle.	

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Previous exam papers available	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	
Specific rules for examinations	Example exam questions and papers from previous years will be made available to students prior to examination	
Resit? and date	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	Enter resit date. January 2019
Grade release and transcript release	Within 15 working days after handing in assignment / making exam	Transcript release date if more than 1 week after grade release.

Available Places 5		
	Interested	(Maximum) places per university <i>(give details if applicable, otherwise each participating university gets an equal part of the available places)</i>
Adelaide	<input type="checkbox"/> yes	Click or tap here to enter number
ANU	<input type="checkbox"/> yes	Click or tap here to enter number
EPFL	<input type="checkbox"/> yes	Click or tap here to enter number
HKUST	<input type="checkbox"/> yes	Click or tap here to enter number
Leiden	<input type="checkbox"/> yes	Click or tap here to enter number
Rice	<input type="checkbox"/> yes	Click or tap here to enter number
TU Delft	<input type="checkbox"/> yes	Click or tap here to enter number
UQ	<input type="checkbox"/> yes	Click or tap here to enter number
Wageningen	<input type="checkbox"/> yes	Click or tap here to enter number